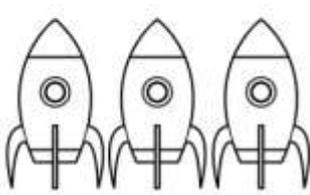


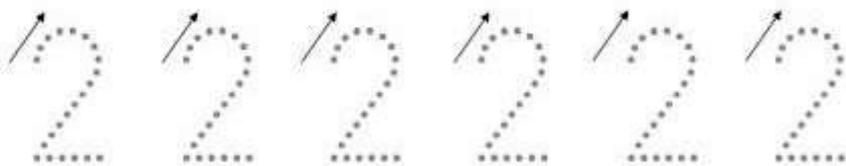
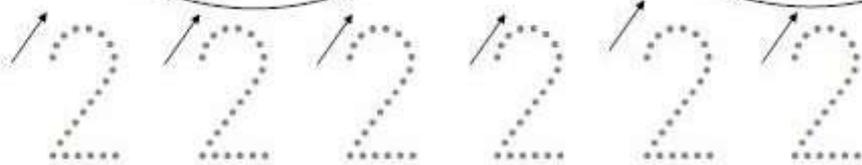
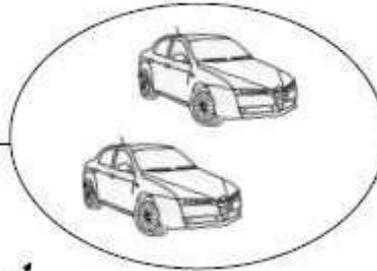
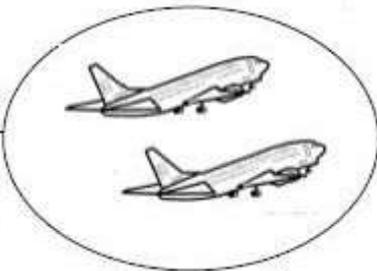
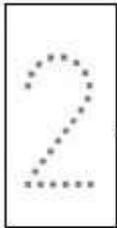
NUMERACIÓN II

FICHA 1: Repasa con lapicero y después con rotulador.

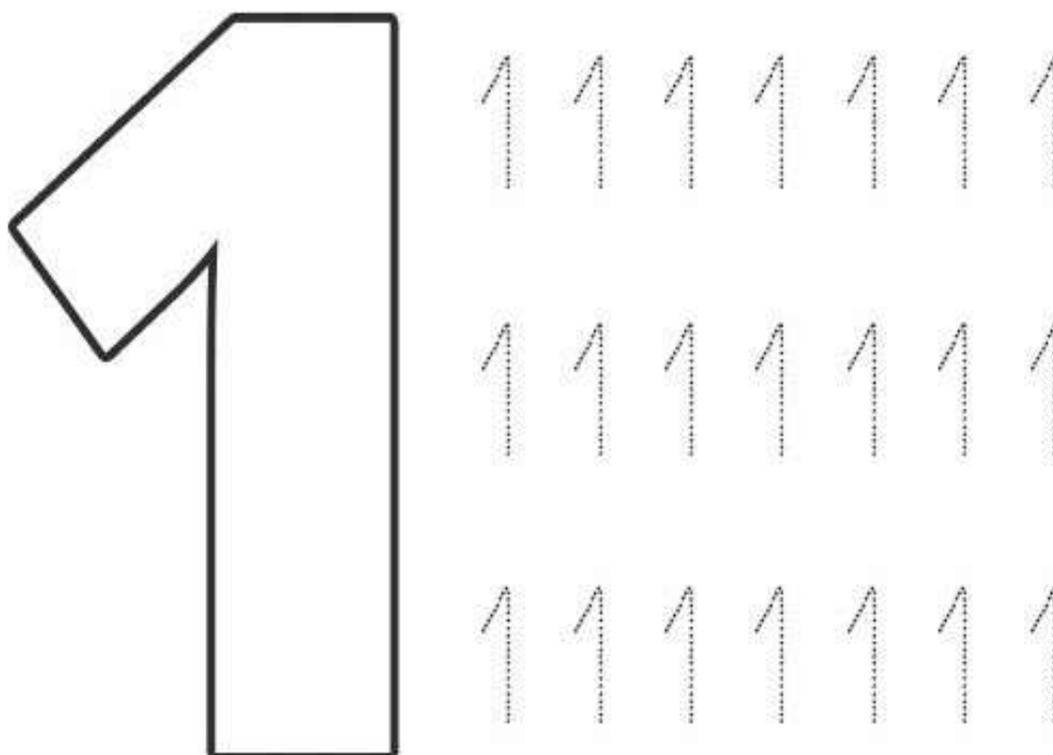
Nombre: _____



FICHA 2: Repasa con lapicero y después con rotulador.



FICHA 3: Con punzón y almohadilla pica y extrae la silueta del número 1 y pega un papel de revista o periódico por detrás, colorea al pez. Repasa con lapicero y después con rotulador.



FICHA 4: Repasa con lapicero y después con rotulador.

This section contains three rows of tracing exercises. Each row features an illustration of a fruit in an oval frame, followed by a square box containing a dotted number, and then four more dotted numbers for tracing.

- Row 1: A slice of watermelon in an oval frame, followed by a square box with a dotted '1', and four more dotted '1's.
- Row 2: Two cherries in an oval frame, followed by a square box with a dotted '2', and four more dotted '2's.
- Row 3: Three strawberries in an oval frame, followed by a square box with a dotted '3', and four more dotted '3's.

FICHA 5: Repasa con lapicero y después con rotulador.

This section contains a grid of tracing exercises for numbers 1, 2, and 3, along with three separate boxes containing illustrations.

The grid consists of three rows and three columns:

- Row 1: Three boxes, each containing a dashed number '1' with a small arrow at the top left indicating the starting point and direction of the stroke.
- Row 2: Three boxes, each containing a dashed number '2' with a small arrow at the top left indicating the starting point and direction of the stroke.
- Row 3: Three boxes, each containing a dashed number '3' with a small arrow at the top left indicating the starting point and direction of the stroke.

To the right of the grid are three separate boxes:

- Top box: Two dice.
- Middle box: A cartoon cat.
- Bottom box: Three crayons.

FICHA 6: Con pincel colorea el interior del número 2.



NOELIA QUIÑONES LÓPEZ. AULA INFANTIL 3 AÑOS B.

CEO CAMINO DE SANTIAGO.